

# PETERS TOWNSHIP HIGH SCHOOL

## COURSE SYLLABUS: HONORS FRENCH IV

### Course Overview and Essential Skills

The fourth level language course applies fundamental grammar and vocabulary concepts in a more sophisticated contextual setting. This course develops: increased handling of idiomatic expressions to make the student's speech and written work authentic; greater skill in pronunciation, rhythm, and intonation; increased knowledge of the social, political and environmental issues of French-speaking peoples; and progression in skills of speaking, reading, and writing. Increased emphasis will be placed on the study of current events, literature and social norms of the French-speaking world. Students will co-design and participate in one or more service learning project(s) focusing on francophone countries or cultures. Classroom instruction is almost exclusively in French. Students are expected to demonstrate independence in their acquisition of the language, especially within the previously learned and newly acquired grammar topics. This course also provides preparation for the AP program.

### Course Textbooks and Required Materials

- VHL(Editor). (2015) *D'Accord! 3: Langue et culture du monde francophone*. Boston : Vista Higher Learning, Inc.
- Delfosse, G., Kurbegov, E., Draggett, P. (2016) *THÈMES*. Boston: Vista Higher Learning, Inc.
- Student-selected writing utensils and organizational tools
- Other: Online textbook [www.vhlcentral.com](http://www.vhlcentral.com)  
 Duolingo (online or app) [www.duolingo.com](http://www.duolingo.com)  
 Google classroom  
<https://classroom.google.com/u/0/h>

### Course Outline of Material Covered:

Unit or Topic	Concepts/Skills/Resources	Timeframe
Reprise (Review)	Review of Levels 1 and 2 grammar	4 weeks
La valeur des idées (The value of ideas)	Human rights Politics Humanitarian efforts The <i>plus-que-parfait</i> Negation and indefinite adjectives and pronouns Irregular <i>-ir</i> verbs Les Antilles Le Haïti <u>Supplemental resources:</u> - <i>Rêves amers</i> by Maryse Condé - poem: "Douce Rêverie" by Maryse Elysée	6 weeks
La société en évolution (Society in evolution)	Contemporary life Partitives The pronouns <i>y</i> and <i>en</i> Order of pronouns L'Afrique de l'Ouest <u>Supplemental resources:</u> - poem "Le totem" by Léopold Sédar Senghor	4 weeks
S'évader et s'amuser (Having fun)	Leisure activities Sports Shopping Infinitives Prepositions with geographical names	6 weeks

	<p>The conditionnel The Indian Ocean La Réunion Supplemental resources: - poem "Coolitude" by Khal Torabully - poem "Le Chat et l'oiseau" by Jacques Prévert</p>	
Perspectives de travail (Job prospects)	<p>At the office Banking and finances Relative pronouns The present participle Irregular -oir verbs Central Africa African woman entrepreneurs Supplemental resources: - film <i>Jean de Florette</i> by Marcel Pagnol - poem "Le Laboureur et ses enfants" by Jean de la Fontaine - poem "En attendant l'aurore" by Patrice Kayo - poem "Vendanges" by Paul Verlaine</p>	6 weeks
La famille et la communauté (Family and community)	<p>Childhood and adolescence Friendship and love Social relationships Customs Citizenship Family Supplemental resources: - <i>Une si longue lettre</i> by Mariama Bâ - film <i>La gloire de mon père</i> by Marcel Pagnol - film <i>Cyrano de Bergerac</i> - <i>O Canada</i></p>	4 weeks
La science et la technologie (Science and technology)	<p>Technology and its effects on society Discovery and invention Ethical questions Research and new frontiers The future of technology</p>	4 weeks
Révision (Review)	Final review	2 weeks

**\*Depending on the needs of the class or changes in the school year, the course outline is subject to change.**